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| ***Track 4: Engineering is Navigating Languages & Cultures***  ***Phase 2 – Cultures & Identities in the Workplace*** | Students will build knowledge needed for collaborating in an equitable diverse and inclusive workplace setting by understanding 21st century issues around working in teams of different cultures (such as norms and habits) and identities (such as age, gender and disability) |
| ***Milestone*** | Students **will be skilled at** identifying interview questions that expose company culture and diversity, inclusion and equity initiatives as well as analysing mission, vision and values statements, employee and customer service initiatives and other activities of companies through their websites, social media and other online sources. |
| ***Transferrable Language Skills Sought*** | * **Active listening** for comprehension, building connections, trust, solving problems and teamwork * **Research & analytic skills** for studying articles, case studies and company websites and other resources for internship and job hunting. * **Written and oral clarity** for self-analysis, group discussions and debating |
| ***Summary of Key Learning Events & Instruction*** | * Know the difference between culture & personal/social identity * Investigate organizational/company culture * Understand privilege and diversity categories that pertain to them and of others |
| ***Activities and Learning Styles*** | * Pair and group work activities, * Student-led class discussions * Research articles and online resources * Written reflection pieces and quizzes |
| ***Application and Assessment*** | * Create a concept map of one’s personal & social identities **(5%)** * Research and compare the organizational cultures of engineering companies **(5%)** * Write a self-analysis/reflection piece investigating diversity categories that often create oppression in the workplace **(10%)** * Weekly quizzes on previous class grammar, vocabulary and expressions points **(20%)** * *Lead a class discussion on an article or case study (Group assignment)* ***(20%)*** * *Self-evaluations of involvement in class discussions* ***(10%)*** * *Same-day quizzes on material from lectures and class activities* ***(20%)*** * *Attendance* ***(10%)***   ***Please note there will be no make-up assignments for activities that are in italics.*** |
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