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| ***Semester 3******Track 3******Engineering is Convincing:*** ***PHASE 1 - Debating*** ***6 weeks*** | This **debating course** is intended to help students develop confidence in their abilities to research, prepare, present and defend logical arguments. Students will learn to debate individually and in teams; they will take part in popular debating formats like Public Forum, and British Parliamentary.**Objectives:*** Become confident when listening to, presenting positions and arguments, and rebutting others’ arguments
* Learn to research and prepare for a lively, long, unscripted debate
* Learn to take notes and draft responses in real time
* Grow aware of nonverbal communication, use of voice
* Find their strengths as debaters
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| ***Phase / Milestone***  | 6 weeks |
| ***Resources*** | To learn about debates in American colleges, you can listen to and watch the following: <https://radiolab.org/podcast/debatable-2205><https://en.wikipedia.org/wiki/The_Great_Debaters>Here are two websites to listen to high quality debates: <https://intelligencesquared.com/><https://munkdebates.com/podcast> |
| ***Language skills sought*** | * develop positive skills and attitudes toward the intellectual exchange of ideas
* develop an interest in the investigation and expression of issues and problems
* become more adept at developing and putting forward ideas
* formalized expressions and vocabulary used in debates
* Interjection, interruption, fending off interjection
* Persuasion, rebuttal, points of information, rhetorical questioning etc.
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| ***Activities and Learning Styles*** | * Simulation of debates Research, exchange of ideas in groups, teams and full assembly
* Proposal of motions, defence and rejection of motions, voting and vetoing activities
* Convincing others of the necessity to take action against/for a cause
* Event : Public Forum Debate tournament
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| ***Application and assessment*** | Students will be assessed throughout the module on a variety of activities both written and spoken, requiring them to forge, formulate and defend ideas.  |
| ***Performance and evaluation : What the student is expected to do in order to show acquisition of language skills*** | Students will be expected to participate actively in **speaking, writing** exercises **and training activities** proposed. Students will be required to test themselves, to put themselves at risk and discover their potential powers of persuasion.Students will become familiar with and **use to the best of their ability** the language skills required for effecting debating.Students will also research ideas and language on chosen themes. |