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| ***Semester 3***  ***Track 3***  ***Engineering is Convincing:***  ***PHASE 1 - Debating***  ***6 weeks*** | This **debating course** is intended to help students develop confidence in their abilities to research, prepare, present and defend logical arguments. Students will learn to debate individually and in teams; they will take part in popular debating formats like Public Forum, and British Parliamentary.  **Objectives:**   * Become confident when listening to, presenting positions and arguments, and rebutting others’ arguments * Learn to research and prepare for a lively, long, unscripted debate * Learn to take notes and draft responses in real time * Grow aware of nonverbal communication, use of voice * Find their strengths as debaters |
| ***Phase / Milestone*** | 6 weeks |
| ***Resources*** | To learn about debates in American colleges, you can listen to and watch the following:  <https://radiolab.org/podcast/debatable-2205>  <https://en.wikipedia.org/wiki/The_Great_Debaters>  Here are two websites to listen to high quality debates:  <https://intelligencesquared.com/>  <https://munkdebates.com/podcast> |
| ***Language skills sought*** | * develop positive skills and attitudes toward the intellectual exchange of ideas * develop an interest in the investigation and expression of issues and problems * become more adept at developing and putting forward ideas * formalized expressions and vocabulary used in debates * Interjection, interruption, fending off interjection * Persuasion, rebuttal, points of information, rhetorical questioning etc. |
| ***Activities and Learning Styles*** | * Simulation of debates Research, exchange of ideas in groups, teams and full assembly * Proposal of motions, defence and rejection of motions, voting and vetoing activities * Convincing others of the necessity to take action against/for a cause * Event : Public Forum Debate tournament |
| ***Application and assessment*** | Students will be assessed throughout the module on a variety of activities both written and spoken, requiring them to forge, formulate and defend ideas. |
| ***Performance and evaluation : What the student is expected to do in order to show acquisition of language skills*** | Students will be expected to participate actively in **speaking, writing** exercises **and training activities** proposed.  Students will be required to test themselves, to put themselves at risk and discover their potential powers of persuasion.  Students will become familiar with and **use to the best of their ability** the language skills required for effecting debating.  Students will also research ideas and language on chosen themes. |