|  |  |
| --- | --- |
| ***Semester 3******Track 3******Engineering is Convincing:*** ***PHASE 2 - Debating******6 weeks*** | **Debating – Jeanne TOULOUSE**This **debating course** is intended to help students develop confidence in their abilities to research, prepare, present, and defend logical arguments. Students will learn to debate individually and in teams; they will take part in popular debating formats like Public Forum and British Parliamentary.**Objectives:*** Become confident when listening to, presenting and rebutting others’ arguments and positions
* Learn to research and prepare for a lively, long, unscripted debate
* Learn to take notes and draft responses in real time
* Grow aware of nonverbal communication, use of voice
* Find their strengths as debaters
 |
| ***Resources*** | To learn about debates in American colleges, you can listen to and watch the following: <https://radiolab.org/podcast/debatable-2205><https://en.wikipedia.org/wiki/The_Great_Debaters>Here are two websites to listen to high quality debates: <https://intelligencesquared.com/><https://munkdebates.com/podcast> |
| ***Language skills sought*** | * become more adept at developing and putting forward ideas
* formalized expressions and vocabulary used in debates
* Persuasion, rebuttal, points of information, rhetorical questioning etc.
 |
| ***Activities and Learning Styles*** | * Simulation of debates, Research, exchange of ideas in groups, teams and full assembly
* Proposal of motions, defence and rejection of motions, voting and vetoing activities
* Convincing others of the necessity to take action against/for a cause
* Public Forum Debate tournament
 |
| ***Application and assessment*** | Students will be assessed throughout the module on a variety of activities both written and spoken, requiring them to forge, formulate and defend ideas. Students will be expected to participate actively in **speaking, writing** exercises **and training activities** proposed. Students will become familiar with and **use to the best of their ability** the language skills required for effecting debating.Students will also research ideas and language on chosen themes. |